

University Committee for the First Year of Studies (UCFYS)

Information Literacy Sub-Committee Meeting

12 March 2008: 2:00-3:30

Hesburgh Library, room 222

Moderator: Cheri Smith – Coordinator for Instructional Services

Members Present: Leslie Morgan, Marya Lieberman, Connie Mick, Kevin Rooney, Chuck Rosenberg.

1. Learning Objectives for First Year Students were approved to be sent on to the UCFYS.
2. Information Literacy Tutorials: Connie shared a link to the TILT tutorial (<http://tilt.lib.utsystem.edu/>) that is used by many universities to introduce information literacy to their students. Other tutorials can be found at the American College & Research Libraries “PRIMO” site: <http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/emergingtech/primoindex.cfm>
3. Discussion of action to be taken between now and the fall, 2008 semester.
 - a. Academic Commissioners - Kevin Rooney recommended that we investigate partnering with Academic Commissioners in residence halls to raise awareness of library services and collections. After much discussion it was decided that Leslie Morgan will contact Carol Hendrickson (Academic Affairs Representative, Student Senate) and Ann Firth (Associate Vice President, Student Affairs) to investigate ways of creating connections between the libraries and residence life.
 - b. Peer Information Counselors - We will experiment with “Peer Information Counselors” (PIC’s) in the dorms. Connie Mick has agreed to find 4-6 tutors in the Writing Center who will receive some advanced library training and who will provide some library instruction (formal and/or informal) within their respective dorms. Leslie Morgan will coordinate the training and materials for the PIC’s. If this initiative proves to be successful we will look into providing small stipends for PIC’s within each of the dorms.
 - c. One Credit Class – Marya Lieberman mentioned that some students are anxious to find one-credit courses during the 2nd half of each semester, and these students are often ones who would benefit from information literacy skills. Connie Mick will investigate the possibility of offering a one-credit course through Arts & Letters. Cheri will also talk to the library administration to be certain that this would be supported by the libraries. Details of the course can be discussed after Connie determines whether or not this class is a possibility within A&L.
 - d. Tutorial - Cheri will begin working with the Kaneb Center to develop an information literacy tutorial/test within Concourse. We will plan to administer the test (before and after their library instruction sessions) to selected FYC classes during the 2008/2009 school year to measure the effectiveness of library instruction. We will also use this as an

opportunity to make improvements to the test. Kevin Rooney will talk to Hugh Page about the possibility of requiring that all incoming first year students take the test/tutorial the summer before they come to campus.

- e. First Year Seminar Classes – Beginning in the fall 2008 semester, Cheri will begin sending email messages to all FYS faculty to encourage them to sign their classes up for library instruction sessions. Many librarians already contact FYS faculty, but there are also many who do not. A blanket email may remind/encourage FYS faculty to include a library visit in their course syllabus.

4. Communication:

- a. Cheri will pass information about the work of this subcommittee on to the University Committee on Libraries so that they will be aware of the actions we have been taking to advance the information literacy skills of students on campus.
- b. Leslie Morgan will share the work of this group with the UCFYS at their next meeting and allow the committee to share their thoughts and ideas.